<https://ss-cg.org/?p=3992>

Report - website of the University of Montenegro

With regard to the accessibility of the website for partially sighted persons, the accessibility requirements have been met and they are functional. Requirements list comprises: larger font size, color contrast (difference in darkness and brightness between two colors, inverted colors), highlighted links, cursor, reading mask, reading guide, text alignment, etc. The site also allows an user to select an option from a list of disability types, which enables to adjust accessibility options based on the type of disability (dyslexia, cognitive learning, motor impairment, partially sighted, blindness...). It is very important to point out that the accessibility menu is as visible or prominent as possible, so that primarily partially sighted persons can find it easily and use it without hindrance. It is recommended to position the accessibility menu on the right or at the top-right corner of the website homepage, which reflects common practice for most of accessible websites. When it comes to read aloud feature, which is primarily adapted to blind persons, we have to draw attention to some irregularities. The read aloud feature is activated by selecting a piece of text or paragraph. Furthermore, pause between paragraphs takes a while, so a visually impaired person gets the impression that the screen reader stopped talking.

Photos and graphic elements are only partially described, and those who are not, are described as an image.

When it comes to the YouTube channel of the University of Montenegro, we have noticed that video recordings do not contain subtitles and transcripts, especially when it comes to speeches by professors, rectors, deans, as well as the leading people of the University (speeches, shows, guest appearances).

As for the future, we would like to state that it is necessary to take into account accessible documents for visually imapired persons. They should not comprise scanned PDFs, but Word documents or accessible, readable PDFs.